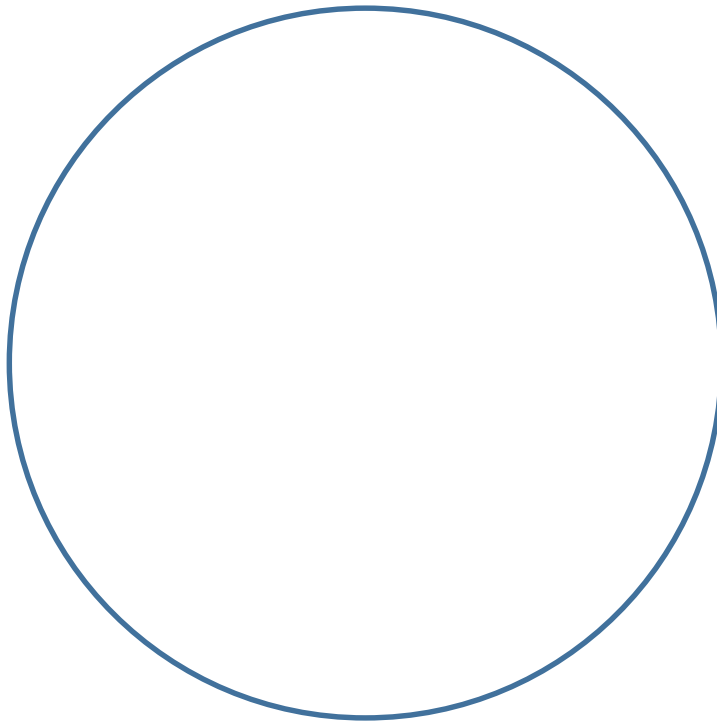


The favorite flavors of ice cream in a small Kentucky town are given in percentage as follows:

Flavors	% of people
Vanilla	25 %
Strawberry	15 %
Chocolate	50 %
Mocha	10 %

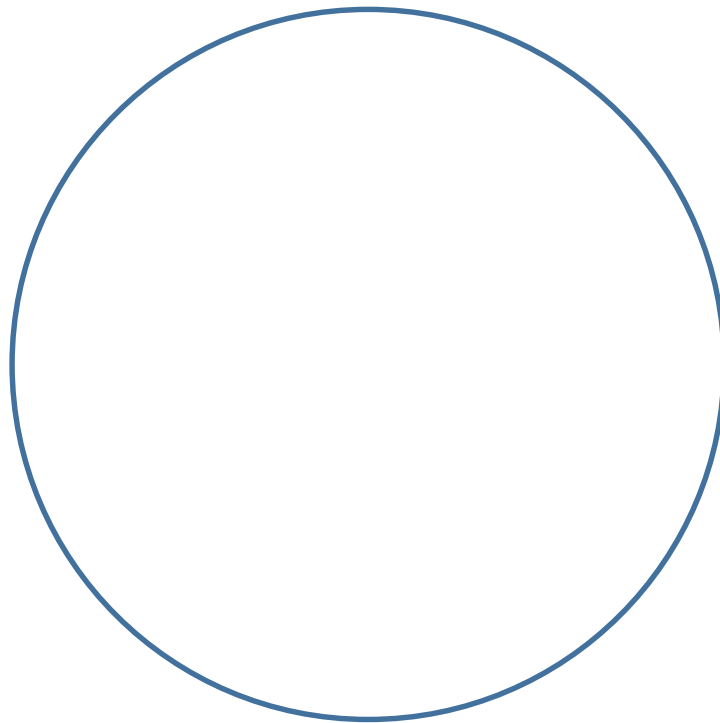
Create a pie chart below that accurately reflects these percent values.



A local factory has the following injury data for their employees.

Part of the body	Number of Injuries
Hand	15
Foot	10
Head	5
Abdominal	8
All others (arm, leg, etc)	12

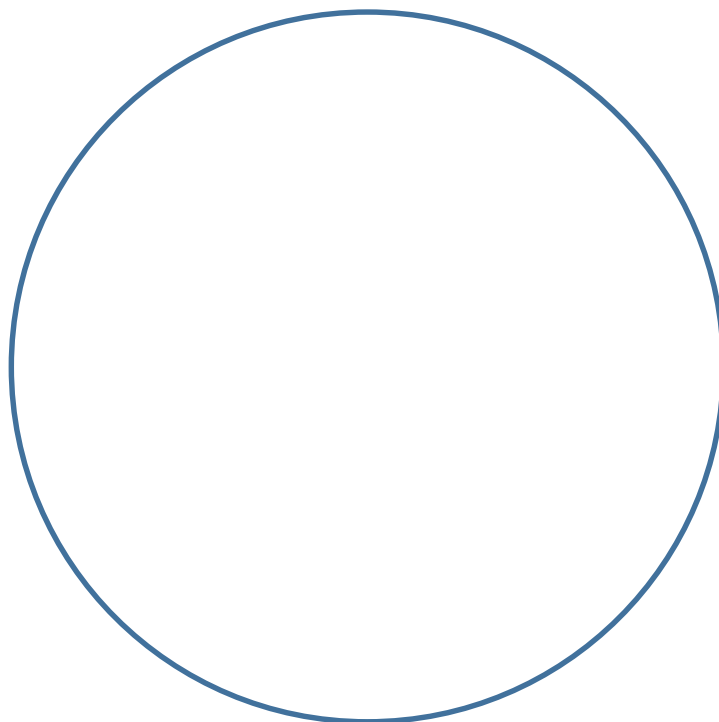
Create a pie chart with the correct labels, including percent values.



The following table shows the numbers of hours spent by a person on different events on a working day.

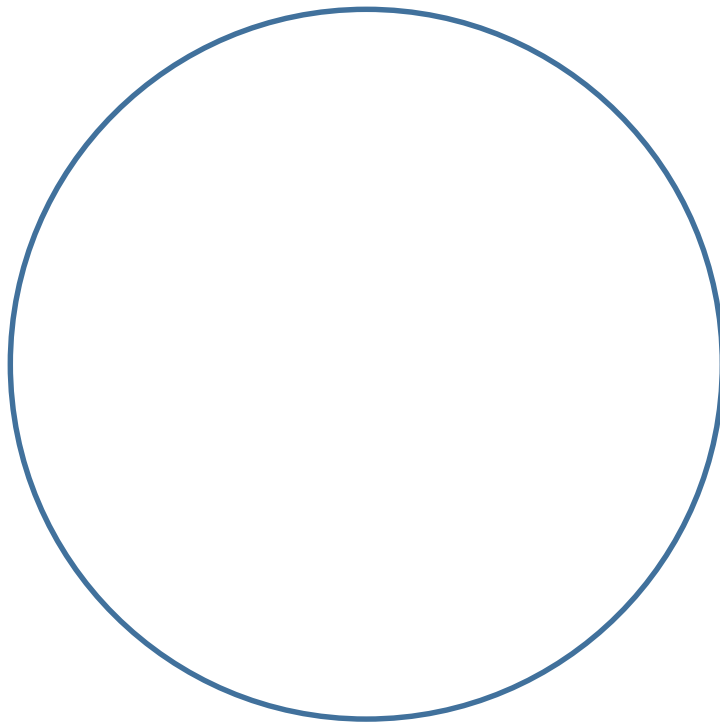
Activity	Number of hours
At the workplace	10
Sleep	6
T. V.	1
Family	4
Other activities (driving, chores, etc)	3

Represent the information on a pie chart below, including percent values.



In a Kentucky town, a random sample of 200 adults were surveyed about their work. Of this random sample, 60 people had jobs similar or related to manufacturing, 25 people worked in agriculture, 20 people in government (state, local, federal, education, etc.), 20 people in retail, and 20 people in food service. 20 people were not employed and the rest were in jobs classified as "other".

Create a pie-chart that represents this data. Include numerical values and percent values in your labeling.

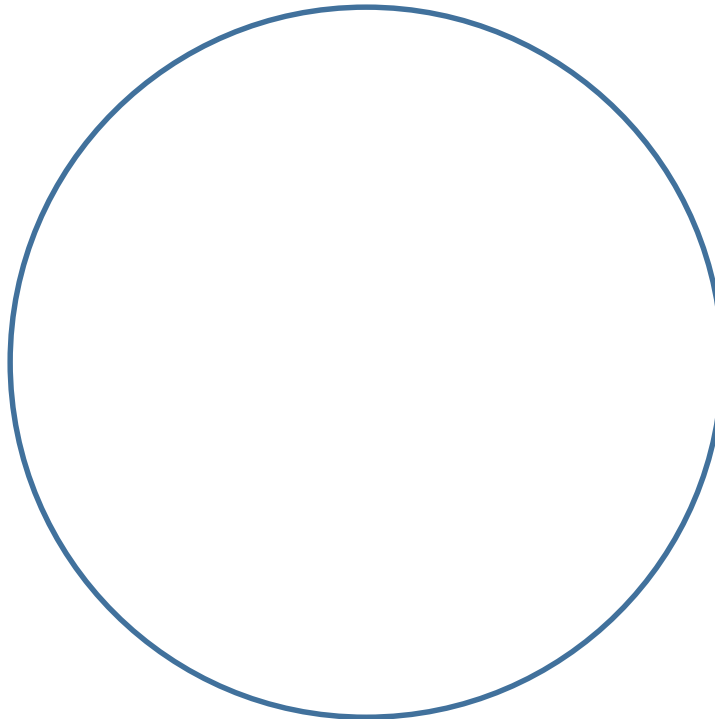


The following table represents the source of automobiles purchased in the United States in 1997. Create a pie chart that represents the same data, including percent values.

Source of automobiles purchased by Americans in 1997

Country of Origin	Number
United States	6,500,00
Japan	800,000
Germany	400,000
All other countries	400,000

(Source: Amer. Auto. Manuf. Assn.)



Create your own math statement for your partner to solve. The requirements are:

- It must use at least 3 different types of data
- Must include either the percent values of each or numerical values for each part.

Write your math statement below:

Your partner will create the pie chart below:

