|  |  |  |  |
| --- | --- | --- | --- |
|  | **3** | **2** | **1** |
| **Preparation** | The group is prepared and is knowledgeable about the topic(s) to be discussed. | The group is moderately prepared and is somewhat knowledgeable about the topic(s) to be discussed. | The group is not prepared and is not knowledgeable about the topic(s) to be discussed. |
| **Appropriate Behavior** | The group always follows agreed-upon class rules for discussions and roles. | The group sometimes follows agreed-upon class rules for discussions and roles. | The group never follows agreed-upon class rules for discussions and roles. |
| **Key Ideas** | The group understands all key ideas and details about their topic well enough to describe it so that I can understand. | The group understands some key ideas and details about their topic well enough to describe it so that I can understand. | The group understands no key ideas and details about their topic well enough to describe it so that I can understand. |
| **Differentiation** | The group always uses setting-appropriate language (i.e., more formal language in class presentation setting, less formal in small-group setting). | The group sometimes uses setting-appropriate language (i.e., more formal language in class presentation setting, less formal in small-group setting). | The group never uses setting-appropriate language (i.e., more formal language in class presentation setting, less formal in small-group setting). |
| **Media Support** | When appropriate/required, the group always uses media as a means to enhance the development of main ideas or themes. | When appropriate/required, the group sometimes uses media as a means to enhance the development of main ideas or themes. | When appropriate/required, the group never uses media as a means to enhance the development of main ideas or themes. |

**Student Reflection on Team Presentation Rubric**

**Group Name:**

**Overall Score:**

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