# Elementary, My Dear Watson: Lesson 5 Materials

[Documentary on the Charge of the Light Brigade](https://www.youtube.com/watch?v=uj5bilCQEDU)

["The Charge of the Light Brigade"](http://www.poetryfoundation.org/poem/174586)

[The history of the actual charge for instructor](https://en.wikipedia.org/wiki/Charge_of_the_Light_Brigade)

["The Charge of the Light Brigade" explanation for instructor](http://www.shmoop.com/charge-of-light-brigade-poem/)

[Types of writing structures and when to employ them](http://www.writersdigest.com/tip-of-the-day/six-logical-writing-structures)

[Printable list of structural signal words for students](http://www.nea.org/tools/using-text-structure.html)

[Differences between connotation and denotation for instructor](http://www.differencebetween.net/language/words-language/difference-between-connotation-and-denotation/)

[Word choice examples](http://grammar.about.com/od/words/a/The-Connotative-Power-Of-Words.htm)

[Connotation/denotation exercise](http://www.asdk12.org/staff/lang_martin/pages/GV/Con-Den.pdf)

[Charles Manson biography](http://www.imdb.com/name/nm0543909/bio?ref)

[Manson story-starts with the climax of events, also includes words written in blood at scene](http://law2.umkc.edu/faculty/projects/ftrials/manson/mansonaccount.html)

[Dianne Sawyer interview with Charles Manson](https://www.youtube.com/watch?v=v4qZB2ytq10) (Begin interview at 21:00)

[Sample readings for final student activity](http://socialnetworking.procon.org/)

[Sample project management tool for students](http://www.leadership-tools.com/support-files/projectmanagement.pdf)

 [Sample project planner for students](http://www.leadership-tools.com/support-files/maptool.pdf)