# Elementary, My Dear Watson: Lesson 6 Materials

From previous lessons:

[Editing Checklist](http://www.quickanddirtytips.com/static/GrammarGirlEditingChecklist_ForSite.pdf)

[Differences among quotations, paraphrases, and summaries for instructor](https://owl.english.purdue.edu/owl/owlprint/563/)

[Author's point of view](https://www.learner.org/jnorth/tm/ReadStrat9.html)

[First, second, and third person](http://www.quickanddirtytips.com/education/grammar/first-second-and-third-person?page=all#sthash.rfWITvbD.dpuf)

[Essay writing tips to inform instruction](http://www.murphycentre.ca/trudy/English3201/HandoutWritingtheOpinionEssay.htm) and Lesson on small group roles for instructor

Current lesson:

[Reminder writing exercise on denotation and connotation](http://grammar.about.com/od/words/a/connotations.htm)

[Extra practice if needed for denotation and connotation](http://grammar.about.com/od/words/a/Denotation-And-Connotation-Exercise.htm)

[Humorous take on connotations (enrichment)](http://grammar.about.com/od/words/a/connotations.htm)

[Opinion writing rubric](http://www.rcampus.com/rubricshowc.cfm?sp=true&code=Q43277&)

[Is there a racial double standard in government treatment of protestors?](http://www.slate.com/articles/news_and_politics/politics/2016/01/the_oregon_standoff_with_ammon_bundy_isn_t_evidence_of_a_racial_double_standard.html)

[Stand-off in the new Wild West](http://www.nytimes.com/1998/09/20/us/in-new-wild-west-it-s-cowboys-vs-radical-environmentalists.html)

[Ammon Bundy interview](https://www.facebook.com/bundyranch/videos/938588846217924/)

[Who are the protestors?](http://www.oregonlive.com/oregon-standoff/2016/03/oregon_standoff_a_snapshot_of.html#incart_river_index_topics)

[The Bundy history](http://www.cnn.com/2016/02/16/us/cliven-bundy-bail-hearing-oregon/)

[What is the Bureau of Land Management?](http://www.blm.gov/wo/st/en.html)

[Links for student research](http://topics.oregonlive.com/tag/oregon%20standoff/)

[Story star graphic organizer for facts](http://www.everythingesl.net/downloads/storystar.pdf)

[Graphic organizer for a five-paragraph essay](http://www.bucks.edu/media/bcccmedialibrary/pdf/FiveParagraphEssayGraphicOrganizerJuly08_000.pdf)

[Citing Internet sources](http://www.quickanddirtytips.com/education/grammar/citing-podcasts-and-websites)

[Sample performance evaluation for instructor](http://www.leadership-tools.com/sample-performance-evaluations.html)

[Student performance evaluation-use form 3 without goals](http://www.performancereview.com.au/wp-content/uploads/2016/02/Employee-Performance-Review-Forms-Doc5.pdf)