Video #1: Raymond Turner

1. What was Raymond’s past experience with education like?

2. What happened to make Raymond decide to pursue his education again?

3. What did he have to do to obtain his job with Clark Energy?

4. In what ways does Raymond find his job rewarding?

5. What advice does Raymond give to the audience?

Guided Practice

Text Used: Mind Tools Video and online article “Active Listening: Hear What People are Really Saying” <https://www.mindtools.com/CommSkll/ActiveListening.htm>

Read the online article and identify the five key active listening techniques from the text.

1.

2.

3.

4.

5.

Work with a partner to answer the following questions from Daniel’s video: <https://www.dropbox.com/s/8qlubnhafcq7elg/Daniel%20Huff-MP4.mp4?dl=0>

6. What was Daniel’s past experience with education like?

7. What happened to make Daniel decide to pursue his education again?

8. What did he have to do to obtain his job with Clark Energy?

9. In what ways does Daniel find his job rewarding?

10. What advice does Daniel give to the audience?

Peer Interview Sheet Interviewer’s Name: Name of student answering the questions:

Peer Interview Questions:

1. What was your past experience with education like?
2. What happened to make you decide to pursue your education again?
3. What would be your dream job? What steps would you have to take to obtain this dream?

For the person answering the questions:

Did the person conducting the interview successfully listen to your responses and record them accurately? Explain.

Complete the following checklist about your partner’s listening skills.

Put a check on the line if your partner demonstrated the aspect of active listening:

\_\_\_\_\_1. pay attention

\_\_\_\_\_2. show that you’re listening

\_\_\_\_\_3. provide feedback

\_\_\_\_\_4. defer judgment

\_\_\_\_\_5. respond appropriately

Answer Key:

1. What was Raymond’s past experience with education like?

Raymond says he “wasn’t real big on education”. He was in and out of foster care and never had anyone to sit down with him and help him study or make sure he did his homework. He says he had a sort of learning disability and it took hard work to learn the safety rules and pass the lineman courses.

2. What happened to make Raymond decide to pursue his education again? His father was forced to close their gas station, where Raymond worked. He lost his job, and he had a wife and a six-month old baby to provide for. They moved in with her parents. Her father was a lineman for Kentucky Utilities, and he went with him to fix a downed power line. Raymond connected with the work of the lineman, and he decided to enroll in lineman school.

3. What did he have to do to obtain his job with Clark Energy?

He says he has worked at Clark Energy for seven years. He says, “It’s been a life-changer for sure.” He completed the lineman training and was called into Clark Energy for an interview. He got the job.

4. In what ways does Raymond find his job rewarding?

Raymond says his job has many rewards: He is able to provide well for his family. His wife was able to go back to school and become a nurse. His kids attend private school, and they live in a lovely home. His career is stable, so he and his children do not worry about bills or other financial concerns. Also, he will have a pension when he retires.

5. What advice does Raymond give to the audience?

He says find strength in yourself and don’t give up on life. He says not to let your past affect you and not to turn toward drugs or alcohol.

Guided Practice

Read the online article and identify the five key active listening techniques from the text.

1. pay attention

2. show that you’re listening

3. provide feedback

4. defer judgment

5. respond appropriately

Work with a partner to write an essay from Daniel’s video:

6. What was Daniel’s past experience with education like?

He dropped out of school when he was 18. He thought school wasn’t for him and that he was better off working than sitting in school learning something that

he thought wouldn’t help him in his job.

7. What happened to make Daniel decide to pursue his education again? He realized that he needed a G.E.D to have a career with a power cooperative.

He had to go to an adult education center and ask for help. They gave him study materials and showed him how to take a practice test. He earned his

G.E.D. on the first try.

8. What did he have to do to obtain his job with Clark Energy?

He had to earn his G.E.D. He first worked with Clark Energy as a contractor, but he applied for a lineman job and got it. He has worked there three years.

9. In what ways does Daniel find his job rewarding?

He finds his job financially rewarding and rewarding in that he gets to spend much more time with his wife and kids now that he doesn’t work far away from home. After working as a contractor for nine years, he got his lineman job and took his family on their first vacation to Hilton Head. He says the job is also personally rewarding because he is helping people and he likes being able to turn their power back on. He loves his job and wouldn’t want to do anything else.

10. What advice does Daniel give to the audience? Put your ego or pride aside and ask for help if you need it. Consider being a lineman because it is a life-changing career.

**Peer Interview Questions:**

What was your past experience with education like?

What happened to make you decide to pursue your education again?

What would be your dream job? What steps would you have to take to obtain this dream?

**Listening Comment Sheet:**

Classmate’s Name:

Tell your classmate something that he/she did very well in their presentation:

Glow:

Give your classmate one piece of constructive criticism—something that he/she could do to make the presentation better.

Grow:

Classmate’s Name:

Tell your classmate something that he/she did very well in their presentation:

Glow:

Give your classmate one piece of constructive criticism—something that he/she could do to make the presentation better.

Grow:

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Give your classmate one piece of constructive criticism—something that he/she could do to make the presentation better.

Grow: