**Instructional Delivery:**

“I Don’t Like Ron Gonzales”

<https://www.readworks.org/article/I-Dont-Like-Ron-Gonzales/d510e02b-1562-4762-87f9-0649994bf7a0#!articleTab:content/>

Order the following 12 events in time or chronological order (1-12, one being first):

\_\_\_\_\_ Ron and Aikin begin training to be subway operators.

\_\_\_\_\_ Aikin notifies the passengers of the emergency.

\_\_\_\_\_ Ron drives the train of the test track.

\_\_\_\_\_ The train catches on fire.

\_\_\_\_\_ Ron and Aikin work on the subway cleaning crew.

\_\_\_\_\_ Ron rescues Aikin and gets them out of the train.

\_\_\_\_\_ The instructor has to hit the red button to stop the train.

\_\_\_\_\_ Ron and Aikin don’t like each other.

\_\_\_\_\_ The trainees improve their driving skills.

\_\_\_\_\_ Aikin drives the train on the test track.

\_\_\_\_\_ The two politely help each other to the nearest exit.

\_\_\_\_\_ Aikin opens the door to the first car of the train.

**Insert Ron.pdf here.**

**Guided Practice**

“The Go-Kart”

Order the following 11 events in time or chronological order (1-11, one being first):

\_\_\_\_\_ Michael drove the second go-kart, which was really fast.

\_\_\_\_\_ Sam’s dad took the boys to the go-kart track.

\_\_\_\_\_ Sam and Michael ask John for help building a go-kart.

\_\_\_\_\_ Michael and Sam became neighbors.

\_\_\_\_\_ The boys design their first go-kart.

\_\_\_\_\_ Sam drives their first car, but it is really slow.

\_\_\_\_\_ Sam asks for a go-kart for Christmas.

\_\_\_\_\_ John brings used parts to begin the first go-kart.

\_\_\_\_\_ They gather the materials to build it.

\_\_\_\_\_ John and the boys create a new design and use a lawnmower motor.

\_\_\_\_\_ The boys started loving go-karts.

**Insert Go-Kartrevised.pdf here.**

**Independent Practice:**

“An Urgent Message”

<https://www.readworks.org/article/An-Urgent-Message/15541bca-a656-4ae8-bf75-99aefa1de928#!articleTab:content/>

Order the following 10 events in time or chronological order (1-10, one being first):

\_\_\_\_\_2. Charlie travels from Missouri to California in a covered wagon.

\_\_\_\_\_5. Charlie writes a letter to his friend Ted and asks him to go into business with him and send money immediately.

\_\_\_\_\_4. Charlie works on constructing his invention, a giant wood-and-mesh dredge.

\_\_\_\_\_6. Charlie sends the letter through the Pony Express.

\_\_\_\_\_1. Charlie’s father dies.

\_\_\_\_\_10. The rider delivers the letter to Charlie, who is excited and relieved.

\_\_\_\_\_7. Ted receives Charlie’s letter.

\_\_\_\_\_3. Charlie studies those panning for gold.

\_\_\_\_\_9. The rider discovers that the next rider has been killed by Native Americans.

\_\_\_\_\_8. Ted sends a letter through the Pony Express.

**Answer Key:**

**Instructional Delivery:**

“I Don’t Like Ron Gonzales”

<https://www.readworks.org/article/I-Dont-Like-Ron-Gonzales/d510e02b-1562-4762-87f9-0649994bf7a0#!articleTab:content/>

Order of Events:

1. Ron and Aikin work on the subway cleaning crew.

2. Ron and Aikin don’t like each other.

3. Ron and Aikin begin training to be subway operators.

4. Aikin drives the train on the test track.

5. Ron drives the train of the test track.

6. The instructor has to hit the red button to stop the train.

7. The trainees improve their driving skills.

8. The train catches on fire.

9. Aikin notifies the passengers of the emergency.

10. Aikin opens the door to the first car.

11. Ron rescues Aikin and gets them out of the train.

12. The two politely help each other to the nearest exit.

**Guided Practice** “The Go-Kart”

Possible Themes:

People learn and grow when they work together to complete projects.

Failing on your first attempt to build something is common; the feeling of accomplishment when you build something brings great joy.

Working together to build something is better than receiving a new one that you didn’t work for.

Friendships grow when you build things together.

Order of Events:

1. Michael and Sam became neighbors.

2. Sam’s dad took the boys to the go-kart tract.

3. The boys started loving go-karts

4. Sam asks for a go-kart for Christmas.

5. Sam and Michael ask John for help building a go-kart.

6. John brings used parts to begin the first go-kart.

7. The boys design their first go-kart.

8. They gather the materials to build it.

9. Sam drives their first car, but it is really slow.

10. John and the boys create a new design and use a lawnmower motor.

11. Michael drove the second go-kart, which was really fast.

**Independent Practice: “**An Urgent Message”

<https://www.readworks.org/article/An-Urgent-Message/15541bca-a656-4ae8-bf75-99aefa1de928#!articleTab:content/>

Possible Themes:

Often we are unaware of mishaps barely avoided.

We often don’t realize how easily our lives could change in a moment.

Many people face enormous dangers to help others.

Order the following events in time or chronological order:

1. Charlie’s father dies.

2. Charlie travels from Missouri to California in a covered wagon.

3. Charlie studies those panning for gold.

4. Charlie works on constructing his invention, a giant wood-and-mesh dredge.

5. Charlie writes a letter to his friend Ted and asks him to go into business with him and send money immediately.

6. Charlie sends the letter through the Pony Express.

7. Ted receives Charlie’s letter.

8. Ted sends a letter through the Pony Express.

9. The rider discovers that the next rider has been killed by Native Americans.

10. The rider delivers the letter to Charlie, who is excited and relieved.

**Extra Practice:**

Literary TDL

The Boy Who Loved Trains

<https://www.readworks.org/article/The-Boy-Who-Loved-Trains/716b3e0e-0c7c-492c-8c8c-a31642c20469#!articleTab:content/>

“The Boy Who Loved Trains”

understatement

intervals

inferior

exasperation

bombarded

rancid

emitted

Order the following events in time or chronological order:

1. Travis begins to love the subway trains.

2. Travis develops his superpower of memorizing the train schedule.

3. Travis thinks of questions to ask the museum’s train exhibit guide.

4. The school bus breaks down.

5. Travis and his classmates eat lunch in the park.

6. The teacher tells them that they will have to ride the subway home.