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**Mathematics/Science/Social Studies Lesson Location:**

**Lesson Title: Unit Placement: # Unit Title (Optional):**

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| **NRS Level(s):** **Content Area(s):** **Length of Lesson:** |
| [**CCR Standards for Mathematics and the Key Shifts in Mathematics Instruction**](http://kyae.ky.gov/educators/ccrs/ccrsdocs/8CCRSMathematics.pdf) |
| **Shift 1 – FOCUS** *Major Work of the Level (MWOTL)* | [**Major Work of the Level (MWOTL)**](http://kyae.ky.gov/educators/ccrsbi/2/2MajorWorkLevellist.docx)Indicate no more than two areas of focus[**Focus Standard(s)**](http://kyae.ky.gov/educators/ccrsbi/2/CCRSMathContentProgressions.pdf) Indicate no more than two focus standards.[**Supporting Standard(s)**](http://kyae.ky.gov/educators/ccrsbi/2/CCRSMathContentProgressions.pdf) Indicate no more than three supporting standards per focus standard. |
| **Shift 2 - COHERENCE***Designing learning around coherent progressions level to level* | [**Across-Level Connections**](http://kyae.ky.gov/educators/ccrsbi/2/CCRSMathContentProgressions.pdf)[**Within-Level Connections**](http://kyae.ky.gov/educators/ccrsbi/2/CCRSMathContentProgressions.pdf) |
| **Shift 3 - RIGOR***Pursuing conceptual understanding, procedural skill and fluency, and application—all with equal intensity* | **Conceptual Understanding****Procedural Skill and Fluency****Application** |
| **Standards for Mathematical Practice** | [**Mathematical Practices**](http://kyae.ky.gov/educators/ccrs/ccrsdocs/9all_8_practices_poster.pdf) Indicate no more than three practices. |
| **Employability Standard(s)** | [**Employability Standard(s)**](http://kyae.ky.gov/educators/emplystndrds/EmployabilityStandards.pdf)  Indicate no more than three E standards. |
| **Materials** |  |
| **Key Vocabulary** |  |
| **Use of Technology** |  |
| **Lesson Purpose** |  |
| **Lesson Objective(s)** **Student Target** |  At the end of this lesson, students will be able to:“I can…” |
| **Assessing Mastery of the Objective(s)** | By the end of this lesson, the students will be able to \_\_\_\_\_\_\_\_\_\_ as evidenced by \_\_\_\_\_\_\_\_\_. |
| **Pre-teaching** | **Introduction and Explanation**  |  |
| **Teaching** | **Instructional Delivery** |   |
| **Guided Practice** |  |
| **Independent Practice** |  |
| **Post-teatTeachingteaching** | **Reflection, Closure, and Connection** |  |

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Instructor County Email

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