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**Mathematics/Science/Social Studies Lesson Location:**

**Lesson Title: Unit Placement: # Unit Title (Optional):**

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| **NRS Level(s):** **Content Area(s):** **Length of Lesson:** | | | |
| [**CCR Standards for Mathematics and the Key Shifts in Mathematics Instruction**](http://kyae.ky.gov/educators/ccrs/ccrsdocs/8CCRSMathematics.pdf) | | | |
| **Shift 1 – FOCUS**  *Major Work of the Level (MWOTL)* | | [**Major Work of the Level (MWOTL)**](http://kyae.ky.gov/educators/ccrsbi/2/2MajorWorkLevellist.docx)Indicate no more than two areas of focus    [**Focus Standard(s)**](http://kyae.ky.gov/educators/ccrsbi/2/CCRSMathContentProgressions.pdf) Indicate no more than two focus standards.  [**Supporting Standard(s)**](http://kyae.ky.gov/educators/ccrsbi/2/CCRSMathContentProgressions.pdf) Indicate no more than three supporting standards per focus standard. | |
| **Shift 2 - COHERENCE**  *Designing learning around coherent progressions level to level* | | [**Across-Level Connections**](http://kyae.ky.gov/educators/ccrsbi/2/CCRSMathContentProgressions.pdf)  [**Within-Level Connections**](http://kyae.ky.gov/educators/ccrsbi/2/CCRSMathContentProgressions.pdf) | |
| **Shift 3 - RIGOR**  *Pursuing conceptual understanding, procedural skill and fluency, and application—all with equal intensity* | | **Conceptual Understanding**  **Procedural Skill and Fluency**  **Application** | |
| **Standards for Mathematical Practice** | | [**Mathematical Practices**](http://kyae.ky.gov/educators/ccrs/ccrsdocs/9all_8_practices_poster.pdf) Indicate no more than three practices. | |
| **Employability Standard(s)** | | [**Employability Standard(s)**](http://kyae.ky.gov/educators/emplystndrds/EmployabilityStandards.pdf)  Indicate no more than three E standards. | |
| **Materials** | | |  |
| **Key Vocabulary** | | |  |
| **Use of Technology** | | |  |
| **Lesson Purpose** | | |  |
| **Lesson Objective(s)**  **Student Target** | | | At the end of this lesson, students will be able to:  “I can…” |
| **Assessing Mastery of the Objective(s)** | | | By the end of this lesson, the students will be able to \_\_\_\_\_\_\_\_\_\_ as evidenced by \_\_\_\_\_\_\_\_\_. |
| **Pre-teaching** | **Introduction and Explanation** | |  |
| **Teaching** | **Instructional Delivery** | |  |
| **Guided Practice** | |  |
| **Independent Practice** | |  |
| **Post-teatTeachingteaching** | **Reflection, Closure, and Connection** | |  |

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Instructor County Email

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