

KY Skills U Lesson Bank

Social Studies Lessons- Math

Lesson Title	Author	Career Cluster	NRS Level(s)/MWOTL/Supporting and Connecting Standards/ Components of Rigor/Mathematical Practice and Employability Standards
Budgeting with Math	Jennifer Willis	<ul style="list-style-type: none"> • Money Management/Financial Literacy 	<ul style="list-style-type: none"> • Level 4 • Level D Num: Extending number sense Alg: expressions and linear equations • 7.Ns.3 7.EE.3 • 3.NBT.2 6.RP.3c • Conceptual Understanding Procedural skill and fluency Application • MP.1 Mp.5 Mp.7 • E.7 E.8
Mean, Median, Mode, Range	Jennifer Yellets DesRochers		<ul style="list-style-type: none"> • Level 4 • Level D Stats: data distributions • 6.SP.5 • 6.NS.7 6.SP.2 • Level B • Level D • Level E N.Q.3 S.ID.3 • Conceptual Understanding Procedural skill and fluency Application • MP.2 MP.3 MP.5 • E.6 E.7
Employability Skills Lesson 3	Susie Roberts	<ul style="list-style-type: none"> • Career Exploration • Soft Skills 	<ul style="list-style-type: none"> • Level 2 Level 3 • Level C Num: rational numbers • 4.NBT.4 • 3.NMT.3 4.NBT.3 • Procedural skill and fluency • MP.6 • E.6 E.7

Social Studies Lessons- RLA

Lesson Title	Author	Career Cluster/ Student Retention and Persistence	NRS Level/CCR Standard/ Employability Standard
Back-It Up-Recognizing How Authors Support Their Argument	Jackie Robertson	<ul style="list-style-type: none"> Education and Training 	<ul style="list-style-type: none"> Level 4 Reading Anchor 1 Level C RI/RL.4.1 RI/RL.4.1 RI/RL.5.1 RI.5.6 E.1, E.7, E.8
Children's Vaccines	Susie Roberts		<ul style="list-style-type: none"> Level 2 Reading Anchor 1 Level B RI/RL.2.1 W.1.2 E.7 E.8
Citizenship?	Susie Roberts		<ul style="list-style-type: none"> Level 2 Reading Anchor 2 Level B RI.3.2 RI.1.9 RI/RL.2.1 RI.2.5 E.7 E.8
Close Reading Strategies- Industrialization and Child Labor	Sarah Simpson		<ul style="list-style-type: none"> Level 4 Reading Anchor 1 Level D RI/RL.7.1 E.6 E.7 E.9
Compare and Contrast with the Battle of Gettysburg	Sharyl Markham		<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 6 Level C Writing Anchor 9 Level C RI.5.6 W.5.9 R1.5.9 RI/RL.6.2 E.1 E.7 E.8
Dateline Chappaquiddick- Analyzing One of the Top 100 Speeches of the 20th Century	Jackie Robertson		<ul style="list-style-type: none"> Level 3 Level 4 Reading Anchor 4 Level D Reading Anchor 6 Level D RI/RL.6.4 RH.6-8.6 RI.8.6

			<ul style="list-style-type: none"> • RI.4.7 RI.5.7 • E.1 E.7 E.8
Everyday Edit	Connie Phillips		<ul style="list-style-type: none"> • Level 3 Level 4 • Language Anchor 2 Level D • L.6.2 through 8.2 merge • RI.6.5 • E.2 E.5 E.6
Fiction Writing Lab	Sarah Simpson		<ul style="list-style-type: none"> • Level 4 • Writing Anchor 3 Level C • Writing Anchor 9 Level C • W.5.9 RL.5.6 • E.1 E.8
First-Person View, the Holocaust, and Japanese Internment Camps	Sharyl Markham		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 9 Level B • Writing Anchor 1 Level C • RI.3.9 W.5.1 • RI.3.6 • E.1 E.7 e.8
Gettin' Real with Gettysburg	Leeann Branham		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 4 • Writing Anchor 4 • RI.8.6 • E.2 E.8
How the Industrial Revolution Leads to the Roaring Twenties	Susie Roberts		<ul style="list-style-type: none"> • Level 3 Level 4 • Reading Anchor 7 Writing Anchor 7 • RI.4.7 SL.5.1 • E.1 E.3 E.6
Opinion: 911 Attacks and the Patriot Act	Sharyl Markham		<ul style="list-style-type: none"> • Level 3 Level 4 • Writing Anchor 1 • Writing Anchor 4 • RI.4.2 RI.8.6 W.5.4 W.5.8 • E.1 E.7 E.8
Part 1 of Essay on a Goal Achiever	Beth Rudd	<ul style="list-style-type: none"> • Career Exploration • Education and Training • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 8 Level D • W/WHST.6-8.8 • RI/RL.9-10.1 W.7.7

			<ul style="list-style-type: none"> • E.2 E.7
Part 2 of Essay on a Goal Achiever: Writing the First Draft	Beth Rudd	<ul style="list-style-type: none"> • Career Exploration • Education and Training • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 4 • Writing Anchor 2 Level D • W/WHST.6-8.2 • RI.3.3 • E.2 E.7 E.9
Social Studies and Systems	Susie Roberts	<ul style="list-style-type: none"> • Soft Skills 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 3 • Reading Anchor 7 • RI.4.2 RI.4.3 • E.2 E.4 E.7
Statues Up or Down?	Susie Roberts		<ul style="list-style-type: none"> • Level 2 • Reading Anchor 6 Level B • RI.2.6 • RI.3.2 RI.2.5 • E.7 E.8
The Main Idea: Boston Tea Party	Sharyl Markham		<ul style="list-style-type: none"> • Level 4 • Reading Anchor 2 Level C • Reading Anchor 4 Level C • RL.4.2 RI.5.4 • SL.8.1 • E.1 E.7 E.8
The Words We Live By	Sharyl Markham		<ul style="list-style-type: none"> • Level 3 • Reading Anchor 1 Level C • Writing Anchor 4 Level C • RI/RL.4.1 W.5.4 • RI.4.2 RI.5.4 • E.2 E.7 E.8
Weight and Weightlessness: Themes of The Things They Carried	Susie Roberts		<ul style="list-style-type: none"> • Level 5 Level 6 • Reading Anchor 2 Level E • Writing Anchor 1 Level E • RI/RL.9-10-2 W/WHST.9-10.1 • RI/RL.6.2 • E.7

What Dream Picked You?	Susie Roberts	<ul style="list-style-type: none"> • Student Retention and Persistence 	<ul style="list-style-type: none"> • Level 3 • Reading Anchor 1 Level C • Reading Anchor 4 Level C • RL.5.6 W.5.4 • E.7 E.10
Writing to Inform	Sarah Simpson		<ul style="list-style-type: none"> • Level 4 • Writing Anchor 2 Level C • Language Anchor 3 Level C • W.4.2 L.4.3 and 5.3 merge • L.4.3 and 5.3 merge • E.5 E.7