

# KY Skills U Lesson Bank

## RLA Lessons

Lesson Title	Author	Career Cluster/ Student Retention and Persistence	NRS Level/CCR Standard/ Employability Standard
<a href="#">5S System of Lean Manufacturing</a>		<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 3</li> <li>• SL.8.4</li> <li>• E.5, E.6, E.8</li> </ul>
<a href="#">A Drug-free Workplace</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 2 Level D</li> <li>• RI/RL.6.2</li> <li>• RI/RL.6.4 W/WHST.6-8.2 SL.8.1</li> <li>• E.7, E.8</li> </ul>
<a href="#">A Failure to Communicate</a>	Chad Hutchison	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 2 Level D</li> <li>• W/Whst.6-8.2</li> <li>• SL.8.4 L.9-10.2</li> <li>• E.1, E.2, E.8</li> </ul>
<a href="#">Accessory After the Fact-Tending to Editing and Work Choice</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 5 Level D</li> <li>• W/WHST.6-8.5</li> <li>• L.6.1 through 8.1 merge</li> <li>• E.1, E.7</li> </ul>
<a href="#">Active Listening and Lineman Interviews</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2 Level D</li> <li>• RST.6-8.2</li> <li>• W/WHSt.6-8.4 SL.8.4 SL.8.6</li> <li>• E.7, E.8, E.9</li> </ul>

<a href="#">Analyzing the Effects of Reducing, Reusing, and Recycling- Can you Make a Difference?</a>	Jackie Robertson		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 3 Level C</li> <li>• Reading Anchor 7 Level D</li> <li>• RI.4.3</li> <li>• RI.6.7</li> <li>• RI.3.3</li> <li>• E.1, E.7, E.8</li> </ul>
<a href="#">Author's Point of View</a>	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8 Level C</li> <li>• RI.5.8</li> <li>• E.7</li> </ul>
<a href="#">Back-It Up-Recognizing How Authors Support Their Argument</a>	Jackie Robertson	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level C</li> <li>• RI/RL.4.1</li> <li>• RI/RL.4.1 RI/RL.5.1 RI.5.6</li> <li>• E.1, E.7, E.8</li> </ul>
<a href="#">Being a Good Employee</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading anchor 1</li> <li>• Writing Anchor 4</li> <li>• RI.5.4 SL.5.1</li> <li>• E.1, E.2, E.6</li> </ul>
<a href="#">Believe It or Not- Checking the Facts</a>	Jackie Robertson		<ul style="list-style-type: none"> <li>• Level 3 Level 5</li> <li>• Reading Anchor 8 Level D</li> <li>• Speaking and Listening Anchor 4 Level C</li> <li>• RI.8.8 SL.5.4</li> <li>• RI.9-10.8</li> <li>• E.7 E.8</li> </ul>
<a href="#">Benchmarks: How Interviews Drive the Hiring Process</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Writing Anchor 7 Level C</li> <li>• W.5.7</li> <li>• RI/RL.4.1 L.4.3 and 5.3 merge</li> <li>• E.7 E.8</li> </ul>
<a href="#">Building a Resume</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> </ul>

			<ul style="list-style-type: none"> <li>• Reading Anchor 7</li> <li>• Language Anchor 5</li> <li>• RI.4.7 L.1.5</li> <li>• E.2 E.5 E.9</li> </ul>
<a href="#">Career Snapshots Closing Day 1</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Writing Anchor 7 Level B</li> <li>• W.3.7 W.3.8</li> <li>• E.7</li> </ul>
<a href="#">Career Snapshots Closing Day 2</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Speaking and Listening Anchor 4 Level B</li> <li>• SL.3.4</li> <li>• SL.3.2 SL.3.6</li> <li>• E.6 E.8</li> </ul>
<a href="#">Character Point of View</a>	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 6 Level C</li> <li>• RL.5.6</li> <li>• E.1 E.8</li> </ul>
<a href="#">Charting Your Course</a>	Holly Buckman, Julie Hendrix, Jackie Robertson	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Speaking and Listening Anchor 1 Level C</li> <li>• SL.5.1</li> <li>• W/WHST.6-8.5</li> <li>• E.7 E.8</li> </ul>
<a href="#">Children's Vaccines</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Reading Anchor 1 Level B</li> <li>• RI/RL.2.1</li> <li>• W.1.2</li> <li>• E.7 E.8</li> </ul>
<a href="#">Citizenship?</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Reading Anchor 2 Level B</li> <li>• RI.3.2</li> <li>• RI.1.9 RI/RL.2.1 RI.2.5</li> <li>• E.7 E.8</li> </ul>
<a href="#">Civil Conversations</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Speaking and Listening Anchor 1 Level B</li> </ul>

			<ul style="list-style-type: none"> <li>• Speaking and Listening Anchor 3 Level C</li> <li>• RI.5.8</li> <li>• E.7 E.8</li> </ul>
<a href="#">Climate Change?</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Reading Anchor 8 Level B</li> <li>• RI.2.8</li> <li>• RI.1.2 RI.3.2 RI.2.6</li> <li>• E.7 E.8</li> </ul>
<a href="#">Climax on the Rainy River: Character, Setting, and Plot Devices</a>	James Williams		<ul style="list-style-type: none"> <li>• Level 5 Level 6</li> <li>• Reading Anchor 3 Level D</li> <li>• Speaking and Listening Anchor 1 Level D</li> <li>• RI.8.3 SL.8.1</li> <li>• RI.11-12.3</li> <li>• E.1 E.6</li> </ul>
<a href="#">Close Reading Strategies- Industrialization and Child Labor</a>	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• E.6 E.7 E.9</li> </ul>
<a href="#">Commas and Dashes in Workplace Writing</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Language Anchor 2 Level D</li> <li>• Writing Anchor 2 Level D</li> <li>• W/WhST.6-8.2 L.62 through 8.2 merge</li> <li>• E.7 E.8</li> </ul>
<a href="#">Communicating Across Cultures</a>	Holly Buckman	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1</li> <li>• Speaking and Listening Anchor 1</li> <li>• SL.3.6</li> <li>• E.6 E.7 E.8</li> </ul>
<a href="#">Communication in the Workplace</a>		<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1</li> <li>• SL.1.4</li> <li>• E.6 E.7 E.8</li> </ul>
<a href="#">Community Signage</a>	Phyllis McCardwell	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 1</li> <li>• Reading Foundation Skills Level A</li> </ul>

			<ul style="list-style-type: none"> <li>• RF.3</li> <li>• RF.K.3 and 1.3 merge</li> <li>• E.3 E.6 E.9</li> </ul>
<a href="#">Compare/Contrast Careers</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 1 Level 2</li> <li>• Reading Anchor 9 Level A</li> <li>• RI.1.9</li> <li>• RI/RL.2.1</li> <li>• E.7 E.8</li> </ul>
<a href="#">Compare and Contrast with the Battle of Gettysburg</a>	Sharyl Markham		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 6 Level C</li> <li>• Writing Anchor 9 Level C</li> <li>• RI.5.6 W.5.9</li> <li>• R1.5.9 RI/RL.6.2</li> <li>• E.1 E.7 E.8</li> </ul>
<a href="#">Comparing Arguments Between Texts: To Build or Not to Build?</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8 Level D</li> <li>• Writing Anchor 4 Level D</li> <li>• RI.8.8 W/WHST.6-8.4</li> <li>• E.7 E.8</li> </ul>
<a href="#">Complete and Partial Baths</a>	Melcenica Sprowls	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Writing Anchor 2</li> <li>• RI/RL.2.1</li> <li>• E.1 E.3 E.8</li> </ul>
<a href="#">Consider the Source-Exploring Effects of Point of View, World View, and Life Experiences</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 6 Level C</li> <li>• Reading Anchor 7 Level D</li> <li>• Writing Anchor 4 Level D</li> <li>• RI.5.6 RI.6.7 W/WHST.6-8.4</li> <li>• SL.8.2 L.6.1 through 8.1 merge</li> <li>• E.1 E.7</li> </ul>
<a href="#">Construction &amp; Trades: Career Exploration</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7 Level D</li> <li>• Reading Anchor 1 Level D</li> </ul>

			<ul style="list-style-type: none"> <li>• RST.6-8.1 W.7.7</li> <li>• RST.6-8.7 W/WHST.6-8.2 W/WHST.6-8.5 SL.8.4</li> <li>• E.7 E.8 E.9</li> </ul>
<a href="#">Context Clues</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 1 Level 2</li> <li>• Reading Anchor 4 Level A</li> <li>• RI.1.4</li> <li>• RI.1.5 RI.3.2</li> <li>• E.7 E.8</li> </ul>
<a href="#">Creating a Resume</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 2</li> <li>• W.5.4 W/WHST.6-8.4</li> <li>• E.7 E.10</li> </ul>
<a href="#">Creativity Through Systems Thinking</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 2</li> <li>• Reading Anchor 7</li> <li>• W.5.9</li> <li>• E.1 E.4 E.7</li> </ul>
<a href="#">Current Events: DACA Controversy</a>	Beth Rudd		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Speaking and Listening Anchor 1 Level D</li> <li>• SL.8.1</li> <li>• RI.6.7</li> <li>• E.7 E.8</li> </ul>
<a href="#">Dateline Chappaquiddick- Analyzing One of the Top 100 Speeches of the 20<sup>th</sup> Century</a>	Jackie Robertson		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level D</li> <li>• Reading Anchor 6 Level D</li> <li>• RI/RL.6.4 RH.6-8.6 RI.8.6</li> <li>• RI.4.7 RI.5.7</li> <li>• E.1 E.7 E.8</li> </ul>
<a href="#">Determine the Main Idea</a>	Jamie Parke		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 2 Level C and D</li> <li>• Speaking and Listening Anchor 5 Level C and D</li> <li>• R1.4.2 RI/RL.6.2 SL.5.5 SL.8.5</li> </ul>

			<ul style="list-style-type: none"> <li>• E.1 E.7 E.8</li> </ul>
<a href="#">Digital Fluency and Final Test</a>	Susie Robert	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7 Level D</li> <li>• RI.6.7</li> <li>• W.5.7 W.5.9</li> <li>• E.2 E.7 E.8</li> </ul>
<a href="#">Discussing Views on Surface Mining</a>	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 9 Level C</li> <li>• RI.5.9</li> <li>• RI.5.6</li> <li>• E.1 E.8</li> </ul>
<a href="#">Don't Let Cost Be Your Goal Buster: Ways to Pay for Higher Education</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> <li>• Student Retention and Persistence</li> <li>• Money Management/Financial Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• E.6 E.7</li> </ul>
<a href="#">Educate, Respect, and Protect Yourself</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RH.6-8.1 RI/RL.7.1</li> <li>• W.5.9 SL.5.1</li> <li>• E.2 E.7 E.8</li> </ul>
<a href="#">Employability Skills Lesson 1</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7</li> <li>• Speaking and Listening Anchor 5</li> <li>• RI/RL.1.1 L.1.5 L.5.5</li> <li>• E.2 E.5 E.9</li> </ul>
<a href="#">Employability Skills Lesson 2</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Language Anchor 2</li> <li>• RI.4.7 RI/RL.6.2 W.5.4 SL.5.2</li> <li>• E.2 E.6 E.9</li> </ul>
<a href="#">Employee Performance and Etiquette</a>	Chasity Prater	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> </ul>

			<ul style="list-style-type: none"> <li>• Writing Anchor 4 Level D</li> <li>• RI/RL.7.1 W/WHST.6-8.4</li> <li>• E.1 E.8 E.9</li> </ul>
<a href="#">End of Life Care</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 3</li> <li>• RI.5.6</li> <li>• E.2 E.7 E.8</li> </ul>
<a href="#">Everyday Edit</a>	Connie Phillips		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Language Anchor 2 Level D</li> <li>• L.6.2 through 8.2 merge</li> <li>• RI.6.5</li> <li>• E.2 E.5 E.6</li> </ul>
<a href="#">Expert Testimony- Research and Compilation of Data to Support a Claim</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Writing Anchor 1 Level D</li> <li>• Writing Anchor 5 Level D</li> <li>• RI/RL.7.1 W.7.1 W/WHST.6-8.5</li> <li>• SL.8.2</li> <li>• E.1 E.7</li> </ul>
<a href="#">Extended Response</a>	Steve Galyon	<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 1</li> <li>• RI.8.3</li> <li>• E.5 E.7</li> </ul>
<a href="#">Fiction Writing Lab</a>	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 3 Level C</li> <li>• Writing Anchor 9 Level C</li> <li>• W.5.9 RL.5.6</li> <li>• E.1 E.8</li> </ul>
<a href="#">First Things First</a>	Holly Buckman	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level C</li> <li>• Reading Anchor 5 Level C</li> <li>• RI.5.4 RI.4.5</li> <li>• RI.4.5 RI.5.4</li> </ul>



			<ul style="list-style-type: none"> <li>• E.1 E.5 E.7</li> </ul>
<a href="#">First-Person View, the Holocaust, and Japanese Internment Camps</a>	Sharyl Markham		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 9 Level B</li> <li>• Writing Anchor 1 Level C</li> <li>• RI.3.9 W.5.1</li> <li>• RI.3.6</li> <li>• E.1 E.7 e.8</li> </ul>
<a href="#">Following Multi-Step Procedures for Trade Jobs</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• RST.6-8.3</li> <li>• E.1 E.3 E.7</li> </ul>
<a href="#">Forklift Safety</a>	Steve Galyon	<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2</li> <li>• RI.6.5 RI.7.5</li> <li>• E.3 E.6 E.7</li> </ul>
<a href="#">GED Extended Response Lesson 1: Analyzing the Evidence</a>	Beth Rudd		<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 8 Level D</li> <li>• RI.8.8</li> <li>• W/WHST.6-8.4 RI/RL.7.1</li> <li>• E.7 E.8</li> </ul>
<a href="#">GED Extended Response Lesson 2: Writing the Introduction</a>	Beth Rudd		<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 1 Level D</li> <li>• Reading Anchor 8 Level D</li> <li>• RI.8.8 W.7.1</li> <li>• E.7 E.8 E.9</li> </ul>
<a href="#">GED Extended Response Lesson 3: Writing the Body &amp; Conclusion</a>	Beth Rudd		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 1</li> <li>• Reading Anchor 8</li> <li>• W.7.1 RI.8.8</li> <li>• E.7 E.8 E.9</li> </ul>
<a href="#">GED Extended Response Lesson 4: Revising and Scoring Your Essay</a>	Beth Rudd		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 5 Level D</li> <li>• W/WHSt.6-8.5</li> </ul>

			<ul style="list-style-type: none"> <li>• E.7</li> </ul>
<a href="#">GED Success Stories and Steps to Higher Education</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7 Level D</li> <li>• W.7.7</li> <li>• W/WHST.6-8.2 SL.8.4</li> <li>• E.7 E.10</li> </ul>
<a href="#">Gender Pay Gap</a>	Melissa Rolph		<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1 Level D</li> <li>• RH.6-8.1 RST.6-8.1</li> <li>• RI.5.9 SL.5.3</li> <li>• E.7</li> </ul>
<a href="#">Gettin' Jiggy Wit' It</a>	Anne McAllister	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Writing Anchor 6 Level D</li> <li>• W.7.6</li> <li>• SL.5.4</li> <li>• E.2</li> </ul>
<a href="#">Gettin' Real with Gettysburg</a>	Leeann Branham		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 4</li> <li>• Writing Anchor 4</li> <li>• RI.8.6</li> <li>• E.2 E.8</li> </ul>
<a href="#">Getting Your Bearings</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4</li> <li>• RI.4.7 RI.6.7 RST.6-8.7 SL.5.1</li> <li>• E.7 E.8</li> </ul>
<a href="#">Gifted: Finding Your Multiple Intelligences</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• L.8.6</li> <li>• E.7 E.9 E.10</li> </ul>
<a href="#">Go, See, Do!</a>	Holly Buckman, Julie Hendrix, and Jackie Robertson	<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 4 Level C</li> <li>• Speaking and Listening Anchor 5 Level C</li> </ul>

			<ul style="list-style-type: none"> <li>• W.5.4 SL.5.5</li> <li>• W.4.1 and 5.1 merge</li> <li>• E.1 E.8</li> </ul>
<a href="#">Goal Boosters vs Goal Busters</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 2 Level C</li> <li>• Writing Anchor 4 Level C</li> <li>• RI.4.2 W.5.4</li> <li>• RI/RL.4.1 RI/RL.5.1</li> <li>• E.7 E.10</li> </ul>
<a href="#">Health Care Jobs</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Finance</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Language Anchor 6 Level E</li> <li>• L.11-12.6</li> <li>• E.2 E.6 E.9</li> </ul>
<a href="#">Health Science Careers in Diagnostic Services: Active Listening and Checking for Understanding</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2</li> <li>• Speaking and Listening Anchor 6</li> <li>• SL.8.6</li> <li>• E.6 e.7 e.8</li> </ul>
<a href="#">Health Science Careers in Diagnostic Services: Analyzing the Evidence and Writing and Extended Response</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8 Level D</li> <li>• Reading Anchor 9 Level D</li> <li>• RI.8.8</li> <li>• RI.8.9</li> <li>• RST.6-8.2 RI.7.5 RI.8.6 RH.6-8.6</li> <li>• E.7 E.9</li> </ul>
<a href="#">Healthcare Science Career in Diagnostic Services: Diagnostic Questioning OLD CARTS AND SOAP Notes</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 7</li> <li>• SL.8.6</li> <li>• E.3 E.6 E.7</li> </ul>
<a href="#">Health Science Careers in Diagnostic Services: Differentiating Between Drug Use, Misuse, and Abuse”</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2</li> <li>• Reading Anchor 6</li> <li>• W/WST.6-8.2 W.7.7</li> </ul>

			<ul style="list-style-type: none"> <li>• E.2 E.6</li> </ul>
<a href="#">Health Science Career in Diagnostic Services: People Skills in Healthcare Settings</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2</li> <li>• Speaking and Listening Anchor 6</li> <li>• W/WHST.6-8.4</li> <li>• E.3 E.8 E.9</li> </ul>
<a href="#">Health Science Careers in Diagnostic Services: Vocabulary for Interpreting Charts and Print Outs</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 4 Level D</li> <li>• Language Anchor 4 Level D</li> <li>• RI/RL.6.4 L.6.4</li> <li>• L.6.4</li> <li>• E.7</li> </ul>
<a href="#">Health Science Careers in Diagnostic Services: What Are the Careers and What Do The Careers Involve?</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7</li> <li>• Speaking and Listening Anchor 4</li> <li>• W/WHST.6-8.2 W/WHST.6-8.5 W.7.7</li> <li>• E.7 E.8 E.9</li> </ul>
<a href="#">Health Science Careers in Diagnostic Services: Observing for Detecting &amp; Diagnosing “What are the Signs and Symptoms and Why Do They Matter”</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 7</li> <li>• RI/RL.6.2 RI.6.7</li> <li>• E.7</li> </ul>
<a href="#">Health Science Careers in Therapeutic Services: The Ability to Work as a Team (Introduction to Teams: Part 1)</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Writing Anchor 4 Level D</li> <li>• RI/RL 7.1</li> <li>• W/WHST.6-8.4</li> <li>• RI.1.7 W/WHST.6-8.4</li> <li>• E.3 E.4 E.8</li> </ul>
<a href="#">Health Science Careers in Therapeutic Services: The Ability to Work as a Team (Introduction to Teams: Part 2)</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 3 Level D</li> <li>• Speaking and Listening Anchor 1 Level D</li> <li>• W/WHST.6-8.4 SL.1.1 SL.8.6</li> <li>• E.8 E.9 E.10</li> </ul>

<a href="#">Health Science Careers in Therapeutic Services: The Desire to Help Patients Heal</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 7 Level D</li> <li>• Reading Anchor 9</li> <li>• RI.6.7</li> <li>• RI.3.9 RI.6.7 W/WHST.6-8.4 SL.8.2</li> <li>• E.7 E.10</li> </ul>
<a href="#">Health Science Careers in Therapeutic Services: What are the Careers and What Do They Involve?</a>	Lori Looney	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 7</li> <li>• Speaking and Listening Anchor 4</li> <li>• W/WHST.6-8.2 W/WHST.6-8.5 W7.7</li> <li>• E.7 E.8 E.9</li> </ul>
<a href="#">Healthcare: Worker Importance of Following Directions</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> <li>• RI.5.4</li> <li>• E.1 E.3 e.6</li> </ul>
<a href="#">How the Industrial Revolution Leads to the Roaring Twenties</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7 Writing Anchor 7</li> <li>• RI.4.7 SL.5.1</li> <li>• E.1 E.3 E.6</li> </ul>
<a href="#">I Approve this Message</a>	Sarah Simpson/Vickie Cline	<ul style="list-style-type: none"> <li>• Government and Public Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 6 Level D</li> <li>• Reading Anchor 7 Level D</li> <li>• RH.6-8.6 RI.8.6 RI.6.7</li> <li>• E.6 E.7 E.8</li> </ul>
<a href="#">Identifying Hazards</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4</li> <li>• RST.6-8.7 W.5.4</li> <li>• E.3 E.4 E.7</li> </ul>
<a href="#">Importance of Sleep</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 RI.5.4 RI.5.7</li> </ul>

			<ul style="list-style-type: none"> <li>• E.1 E.7</li> </ul>
<a href="#">Into to OSHA</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1 Level C</li> <li>• RI/RL.5.1</li> <li>• RI.5.4 W.5.4</li> <li>• E.7 E.8</li> </ul>
<a href="#">Introduction to Help Wanted KY</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7 Level C</li> <li>• RI.4.7</li> <li>• RI.4.2 RL.5.4</li> <li>• E.2</li> </ul>
<a href="#">Introduction to the Study Guide</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 4</li> <li>• RI/R.:5.1</li> <li>• E.1 E.6 E.9</li> </ul>
<a href="#">Is it Poetic Justice- Interpreting Literature</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Writing Anchor 5 Level D</li> <li>• RI/RL.7.1 W/WHST.6-8.5</li> <li>• SL.8.1</li> <li>• E.1 E.7</li> </ul>
<a href="#">Is that Gun Loaded? Effects of Structure and Word Choices on Meaning</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 4 Level D</li> <li>• Speaking and Listening Anchor 1 Level D</li> <li>• RI/RL.6.4 SL.8.1</li> <li>• RI.7.5 RI.6.7 SL.8.2</li> <li>• E.1 E.7</li> </ul>
<a href="#">It's Your Turn! Writing an Opinion Piece</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Writing Anchor 1 Level B</li> <li>• Writing Anchor 7 Level B</li> <li>• W.3.1 W.3.7</li> <li>• W.1.2</li> </ul>

			<ul style="list-style-type: none"> <li>• E.7 E.8</li> </ul>
<a href="#">Job Sectors</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7 Level C</li> <li>• RI.4.7</li> <li>• RL.5.4 RI.5.9</li> <li>• E.2 E.6 E.7</li> </ul>
<a href="#">Just the Facts Ma'am- Explicit Meanings of Texts</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Writing Anchor 5 Level C</li> <li>• RI/RL.7.7 W.5.5</li> <li>• WI.6.7 SL.5.2</li> <li>• E.1</li> </ul>
<a href="#">KCTCS Work Ready Scholarship</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Writing Anchor 6 Level C</li> <li>• Writing Anchor 7 Level C</li> <li>• W.4.6</li> <li>• W.5.7</li> <li>• RI.4.2</li> <li>• E.2 E.5 E.6</li> </ul>
<a href="#">Know Before You Throw: Recycling Right</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7 Level C</li> <li>• RI.5.7</li> <li>• W.5.7</li> <li>• E.5 E.7</li> </ul>
<a href="#">Landmarks-The Role of Job Descriptions</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 9 Level C</li> <li>• RI.5.9</li> <li>• SL.5.2 SL.8.2 L.4.1 and 5.1 merge</li> <li>• E.7 E.8</li> </ul>
<a href="#">Lesson 1: Professionalism Assessments</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Reading Anchor 1 Level C</li> <li>• Reading Anchor 7</li> <li>• RI/RL.4.1</li> <li>• RI.5.4 RI.5.7</li> </ul>

			<ul style="list-style-type: none"> <li>• E.2 E.7 E.8</li> </ul>
<a href="#">Lesson 2: Resolving Conflicts</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Reading Anchor 6</li> <li>• Speaking and Listening Anchor 1</li> <li>• RI.5.4 W.3.2</li> <li>• E.1 E.8 E.9</li> </ul>
<a href="#">Lesson 3: Organizational Communication</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Reading Anchor 4</li> <li>• Speaking and Listening Anchor 1</li> <li>• W.3.2</li> <li>• E.7 E.8 E.9</li> </ul>
<a href="#">Listening and Speaking Skills: The Wisdom of a Third Grade Dropout</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Speaking and Listening Anchor 1 Level D</li> <li>• Speaking and Listening Anchor 3 Level C</li> <li>• SL.8.1 SL.5.3</li> <li>• L.6.3 and 7.3 merge</li> <li>• E.8</li> </ul>
<a href="#">Locating Information</a>	Steve Galyon	<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7</li> <li>• RI.4.2</li> <li>• E.6 E.7</li> </ul>
<a href="#">Make a Salt Map</a>	Sharyl Markham		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 7 Level D</li> <li>• Writing Anchor 9 Level D</li> <li>• RI.6.7 RST.6-8.7 W/WHST.6-8.9</li> <li>• E.5 E.6 E.7</li> </ul>
<a href="#">Make Decisions Based on Workplace Graphics</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7</li> <li>• RI.4.2</li> <li>• E.6 E.7</li> </ul>
<a href="#">Make Someone Happy</a>	Holly Buckman, Julie Hendrix, Jackie Robertson	<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 9</li> <li>• W.4.2 SL.5.1</li> <li>• E.8 E.9</li> </ul>



<a href="#">Making Inferences in Articles about Trade Jobs</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• E.7</li> </ul>
<a href="#">My Bedside Manners: Putting Thoughts into Written Word</a>	Laura Lang	<ul style="list-style-type: none"> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 6</li> <li>• Writing Anchor 7</li> <li>• L.4.1 and 5.1 merge</li> <li>• E.1 E.7 E.8</li> </ul>
<a href="#">My POV About Surface Mining</a>	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 1 Level C</li> <li>• Writing Anchor 8 Level C</li> <li>• W.5.1 W.5.8</li> <li>• W.5.8</li> <li>• E.5</li> </ul>
<a href="#">Narrator Point of View</a>	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 6 Level C</li> <li>• RL.5.6</li> <li>• E.1 E.8</li> </ul>
<a href="#">Netiquette</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 2 Level D</li> <li>• RI/RL.6.2</li> <li>• W.5.8 SL.5.4</li> <li>• E.2 E.7</li> </ul>
<a href="#">Note-taking Mini-lesson</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Writing Anchor 8</li> <li>• SL.3.2</li> <li>• E.6 E.7</li> </ul>
<a href="#">One Way or Another</a>	Holly Buckman, Julie Hendrix, Jackie Robertson	<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7</li> <li>• RI.5.4 SL.5.2</li> <li>• E.6 E.7 E.9</li> </ul>
<a href="#">Opinion: 911 Attacks and the Patriot Act</a>	Sharyl Markham		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Writing Anchor 1</li> </ul>

			<ul style="list-style-type: none"> <li>• Writing Anchor 4</li> <li>• RI.4.2 RI.8.6 W.5.4 W.5.8</li> <li>• E.1 E.7 E.8</li> </ul>
<a href="#">Organizing a Work Correspondence</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2 Level D</li> <li>• Writing Anchor 4 Level D</li> <li>• W/WHST.6-8.2 W/WHST.6-8.4</li> <li>• SL.8.4</li> <li>• E.1 E.3 E.7</li> </ul>
<a href="#">Part 1 of Essay on a Goal Achiever</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 8 Level D</li> <li>• W/WHST.6-8.8</li> <li>• RI/RL.9-10.1 W.7.7</li> <li>• E.2 E.7</li> </ul>
<a href="#">Part 2 of Essay on a Goal Achiever: Writing the First Draft</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2 Level D</li> <li>• W/WHST.6-8.2</li> <li>• RI.3.3</li> <li>• E.2 E.7 E.9</li> </ul>
<a href="#">Power/Energy Vocabulary in Context</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Language Anchor 4 Level D</li> <li>• Reading Anchor 4 Level D</li> <li>• RI/RL.6.4 L.6.4</li> <li>• L.8.6</li> <li>• E.7 E.10</li> </ul>
<a href="#">Protect What You Have!</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 7 Level C</li> <li>• RI.4.7</li> <li>• RI/RL.4.1 SL.4.2</li> <li>• E.9</li> </ul>
<a href="#">Re-ordering the Sequence of Events with Transportation Texts: Sequencing to Summarizing</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Reading Anchor 2 Level D</li> <li>• RI/RL.7.1 RI/RL.6.2</li> </ul>

			<ul style="list-style-type: none"> <li>• E.7 E.8</li> </ul>
<a href="#">Researching the Job Market to Investigate Take-Home Salaries</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 4</li> <li>• Writing Anchor 7</li> <li>• RI.5.4 W.5.7</li> <li>• E.6 E.7</li> </ul>
<a href="#">Safety in the Working Environment</a>		<ul style="list-style-type: none"> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Speaking and Listening Anchor 4</li> <li>• RI/RL.5.1</li> <li>• E.5 E.6 E.8</li> </ul>
<a href="#">SMART Goal-Setting</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Reading Anchor 1 Level B</li> <li>• Reading Anchor 4 Level C</li> <li>• Writing Anchor 4 Level C</li> <li>• RI/RL.2.1 RI.5.4 W.5.4</li> <li>• SL.3.1</li> <li>• E.7 E.9</li> </ul>
<a href="#">Social Studies and Systems</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 3</li> <li>• Reading Anchor 7</li> <li>• RI.4.2 RI.4.3</li> <li>• E.2 E.4 E.7</li> </ul>
<a href="#">Speaking and Listening</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Speaking and Listening Anchor 1</li> <li>• Speaking and Listening Anchor 4</li> <li>• Reading Anchor 4</li> <li>• RI/RL.5.1</li> <li>• E.1 E.8 E.9</li> </ul>
<a href="#">Statues Up or Down?</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Reading Anchor 6 Level B</li> <li>• RI.2.6</li> <li>• RI.3.2 RI.2.5</li> <li>• E.7 E.8</li> </ul>

<a href="#">Sticks and Stones</a>	Holly Buckman, Julie Hendrix, Jackie Robertson	<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 4</li> <li>• W/WHST.6-8.4</li> <li>• E.7</li> </ul>
<a href="#">Summarizing Workplace Texts: The Power Grid</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2 Level D</li> <li>• RST.6-8.2</li> <li>• RST.6-8.7</li> <li>• E.7</li> </ul>
<a href="#">Survey of Support Services and Informatics</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RST.6-8.1</li> <li>• RI/RL.6.4 W.7.7</li> <li>• E.3 E.7</li> </ul>
<a href="#">TDL Extended Response Part 1: Analyzing the Evidence in the Texts</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8 Level D</li> <li>• RI.8.8</li> <li>• W/WHST.6-8.4 RI/RL.7.1</li> <li>• E.7 E.8</li> </ul>
<a href="#">TDL Extended Response Part 2: Transitions are Like Road Signs</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level4</li> <li>• Reading Anchor 3 Level D</li> <li>• Language Anchor 3 Level D</li> <li>• RI.8.3</li> <li>• L.6.3 and 7.3 merge</li> <li>• E.7</li> </ul>
<a href="#">TDL Extended Response Part 3: Writing the Response</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 1 Level D</li> <li>• Language Anchor 2 Level D</li> <li>• W.7.1</li> <li>• L.6.2 through 8.2 merge</li> <li>• E.7 E.8 E.9</li> </ul>
<a href="#">Team Exercise</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 4</li> <li>• Reading Anchor 1</li> <li>• Speaking and Listening Anchor 1</li> </ul>

			<ul style="list-style-type: none"> <li>• SL.5.1</li> <li>• E.1 E.8 E.9</li> </ul>
<a href="#">Team Presentations</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 4</li> <li>• Speaking and Listening Anchor 4</li> <li>• SL.5.1 SL.8.2</li> <li>• E.1 E.6 E.7</li> </ul>
<a href="#">Team Work and Problem Solving</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• RI/RL.7.1</li> <li>• SL.5.1</li> <li>• E.1 E.5 E.8</li> </ul>
<a href="#">Text Structure Know-How</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Reading Anchor 5 Level B</li> <li>• RI.2.5</li> <li>• RI/RL.2.1 RI.3.2</li> <li>• E.7 E.8</li> </ul>
<a href="#">The Chain of Command for Major TDL Companies</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 3 Level D</li> <li>• RI.8.3</li> <li>• RI/RL.6.2</li> <li>• E.4</li> </ul>
<a href="#">The Legos of Language</a>	Julie Hendrix	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 8 Level D</li> <li>• Reading Anchor 4 Level C</li> <li>• RI.5.4 W/WHST.6-8.8</li> <li>• EI.5.7 L.8.6</li> <li>• E.5 E.6</li> </ul>
<a href="#">The Main Idea: Boston Tea Party</a>	Sharyl Markham		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 2 Level C</li> <li>• Reading Anchor 4 Level C</li> <li>• RL.4.2 RI.5.4</li> <li>• SL.8.1</li> <li>• E.1 E.7 E.8</li> </ul>

<a href="#">The Vocabulary of Saving and Investing Money</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Finance</li> <li>• Student Retention and Persistence</li> <li>• Money Management/Financial Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Language Anchor 4 Level D</li> <li>• L.6.4</li> <li>• RI/RL.6.4 L.8.6</li> <li>• E.7 E.8</li> </ul>
<a href="#">The Words We Live By</a>	Sharyl Markham		<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1 Level C</li> <li>• Writing Anchor 4 Level C</li> <li>• RI/RL.4.1 W.5.4</li> <li>• RI.4.2 RI.5.4</li> <li>• E.2 E.7 E.8</li> </ul>
<a href="#">Understanding Employer's Expectations</a>	Donnie Osborn	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Writing Anchor 6 Level B</li> <li>• Writing Anchor 7 Level B</li> <li>• Reading Anchor 1 Level B</li> <li>• RI/RL.2.1 W.3.6 W.3.7</li> <li>• SL.3.1</li> <li>• E.2 E.6</li> </ul>
<a href="#">Understanding Systems</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 2</li> <li>• Reading Anchor 7</li> <li>• RI/RL.6.2</li> <li>• E.1 E.4 E.7</li> </ul>
<a href="#">Uranium-Friend or Foe, Comparative Analysis in Science</a>	Jackie Robertson	<ul style="list-style-type: none"> <li>• Science, Technology, Engineering and Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 8 Level D</li> <li>• Writing Anchor 1 Level D</li> <li>• RI.8.8 W.7.1</li> <li>• WI/WL.5.1</li> <li>• E.1 E.2 E.7</li> </ul>
<a href="#">Using Fables to Teach Character and Cultural Traditions through Speaking, Listening, and Writing</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2 Level D</li> <li>• Reading Anchor 2 Level D</li> </ul>

			<ul style="list-style-type: none"> <li>• Reading Anchor 4 Level D</li> <li>• RI/RL.6.2 RI/RL.6.4 W/WHST.6-8.2</li> <li>• RI/RL.6.4 SL.4.2</li> <li>• E.1 E.6 E.8</li> </ul>
<a href="#">Using Job Skills to Choose a Career</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Education and Training</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 7</li> <li>• Writing Anchor 4</li> <li>• RI.4.7 W.5.4</li> <li>• E.2 E.6 E.9</li> </ul>
<a href="#">Using the Internet as Your Career Compass</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Transportation, Distribution, and Logistics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 2 Level C</li> <li>• RI.4.2</li> <li>• RI/RL.6.2 RI.6.7 RST.6-8.7</li> <li>• E.7 E.8</li> </ul>
<a href="#">Vaccinations</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 RI.5.4</li> <li>• E.2 E.7</li> </ul>
<a href="#">We Did It! So Can You!</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Reading Anchor 6</li> <li>• RI/RL.4.1 RI.5.6 RI.6.7 W.2.3</li> <li>• E.9</li> </ul>
<a href="#">Weight and Weightlessness: Themes of The Things They Carried</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 5 Level 6</li> <li>• Reading Anchor 2 Level E</li> <li>• Writing Anchor 1 Level E</li> <li>• RI/RL.9-10-2 W/WHST.9-10.1</li> <li>• RI/RL.6.2</li> <li>• E.7</li> </ul>
<a href="#">Welding Terminology, Joint and Weld Types, Diagrams and Symbols</a>	Sherraine Williams	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Manufacturing</li> </ul>	<ul style="list-style-type: none"> <li>• Level 5 Level 6</li> <li>• Reading Anchor 4 Level D Level E</li> <li>• Reading Anchor 7 Level E</li> <li>• RST.9-10.4 RST.9-10.7</li> </ul>

		<ul style="list-style-type: none"> <li>• Science, Technology, Engineering, and Mathematics</li> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• RI.11-12.7 SL.1.4 L.8.6</li> <li>• E.1 E.10</li> </ul>
<a href="#">What Did I Just Say?</a>	Holly Buckman	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4 Level 5</li> <li>• Reading Anchor 1</li> <li>• Speaking and Listening Anchor 1</li> <li>• SL.3.6</li> <li>• E.6, E.7, E.8</li> </ul>
<a href="#">What Dream Picked You?</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1 Level C</li> <li>• Reading Anchor 4 Level C</li> <li>• RL.5.6 W.5.4</li> <li>• E.7 E.10</li> </ul>
<a href="#">What Footprint Will You Leave? Synthesizing and Presenting Information Graphically</a>	Jackie Robertson	<ul style="list-style-type: none"> <li>• Science, Technology, Engineering and Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 4</li> <li>• Reading Anchor 7 Level C</li> <li>• RI.4.7 RI.5.7</li> <li>• RI.6.7 RST.6-8.7</li> <li>• E.1 E.7 E.8</li> </ul>
<a href="#">What is Your Why?</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Student Retention and Persistence</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2</li> <li>• Reading Anchor 1 Level B</li> <li>• Writing Anchor 7 Level B</li> <li>• RI/RL.2.1 W.3.7 RI.2.5</li> <li>• E.7 E.9</li> </ul>
<a href="#">What's Human Service Anyway?</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 2 Level C</li> <li>• RI.4.2</li> <li>• W.5.9</li> <li>• E.6</li> </ul>
<a href="#">What's it All About? Logical Inferences and Citing Evidence</a>	Susie Roberts		<ul style="list-style-type: none"> <li>• Level 3 Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Writing Anchor 5 Level D</li> <li>• RI/RL.7.1 W/WHST.6-8.5</li> </ul>



			<ul style="list-style-type: none"> <li>• SL.8.1</li> <li>• E.1 E.7</li> </ul>
<a href="#">Word Choice in Texts for Energy Jobs</a>	Beth Rudd	<ul style="list-style-type: none"> <li>• Architecture and Construction</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level D</li> <li>• Reading Anchor 6 Level D</li> <li>• RI/RL.7.1 RH-6-8.6</li> <li>• RI.6.7</li> <li>• E.7</li> </ul>
<a href="#">Workplace Systems</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Soft Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Level 2 Level 3</li> <li>• Reading Anchor 2</li> <li>• Reading Anchor 7</li> <li>• Writing Anchor 1</li> <li>• RI.4.3</li> <li>• E.1 E.4 E.7</li> </ul>
<a href="#">Writing to Inform</a>	Sarah Simpson		<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Writing Anchor 2 Level C</li> <li>• Language Anchor 3 Level C</li> <li>• W.4.2 L.4.3 and 5.3 merge</li> <li>• L.4.3 and 5.3 merge</li> <li>• E.5 E.7</li> </ul>
<a href="#">You Are an Internet Explorer</a>	Jackie Robertson	<ul style="list-style-type: none"> <li>• Information Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Level 4</li> <li>• Reading Anchor 1 Level C</li> <li>• Writing Anchor 2 Level C</li> <li>• RI/EL.4.1 RI/RL.5.1 W.4.2</li> <li>• SL.5.4</li> <li>• E.10</li> </ul>
<a href="#">Your Employee Benefits</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3 and Level 4</li> <li>• Reading Anchor 2</li> <li>• Writing Anchor 4</li> <li>• RI/RL.5.1 SL.5.1</li> <li>• E.1 E.6 E.9</li> </ul>
<a href="#">Your Mission Statement</a>	Susie Roberts	<ul style="list-style-type: none"> <li>• Career Exploration</li> <li>• Health Science</li> </ul>	<ul style="list-style-type: none"> <li>• Level 3</li> <li>• Reading Anchor 1</li> <li>• Writing Anchor 4</li> </ul>

			<ul style="list-style-type: none"><li>• RI.5.4 SL.5.1</li><li>• E.1 E.2 E.6</li></ul>
--	--	--	---