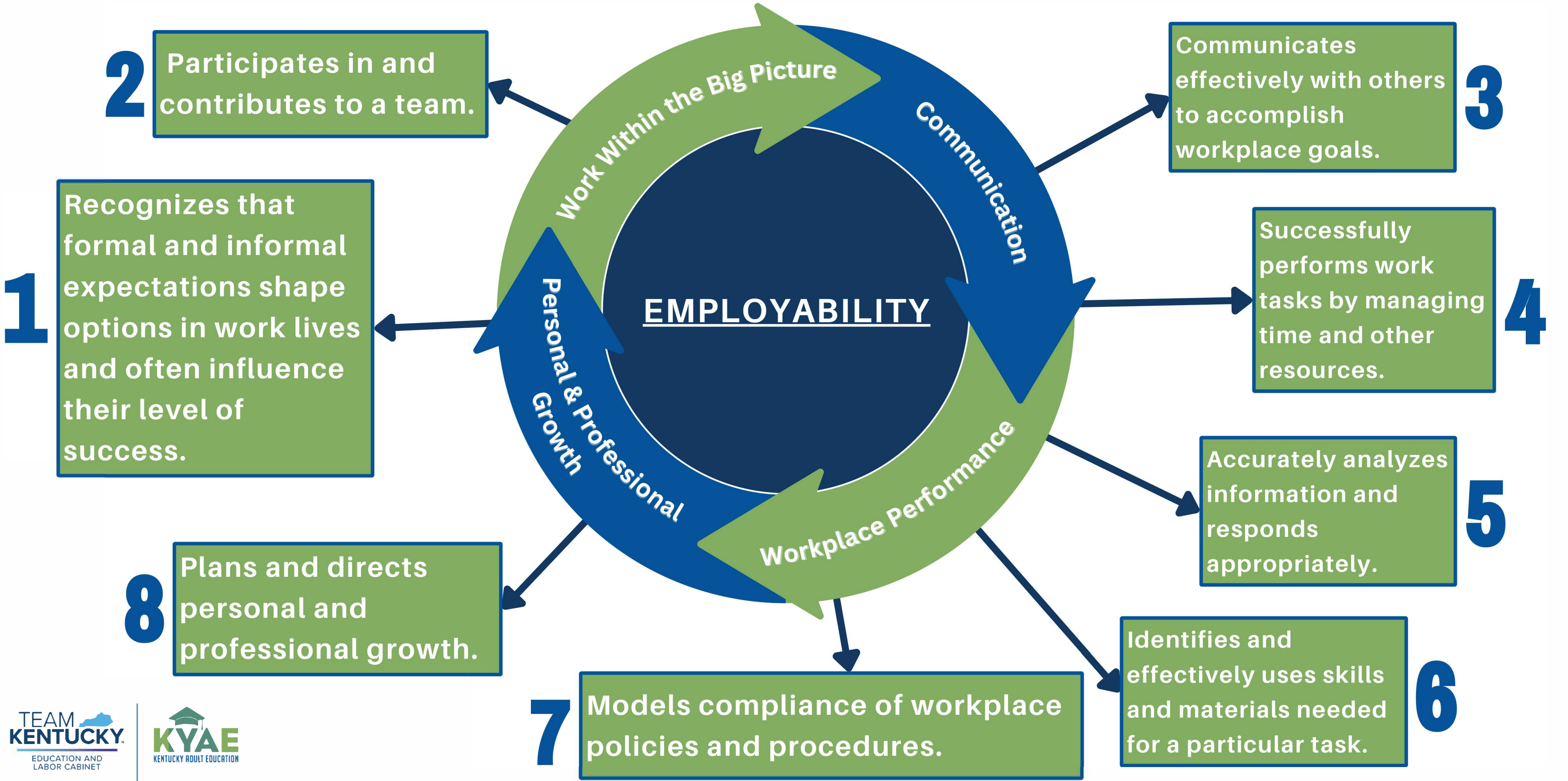


# KENTUCKY ADULT EDUCATION EMPLOYABILITY STANDARDS



# KENTUCKY ADULT EDUCATION EMPLOYABILITY STANDARDS

## 1

### WITH DESCRIPTORS

## 2

Recognizes that formal and informal expectations shape options in work lives and often influence their level of success.

- a. Respects organizational goals, and structure to guide work activities.
- b. Balances individual roles and needs with those of the organization.
- c. Guides individual and organizational priorities based on industry trends, labor laws, contracts, and competitive practices.

Participates in and contributes to a team.

- a. Interacts with others in friendly, courteous, and tactful ways that demonstrate respect for others' ideas, opinions, and contributions.
- b. Assesses the needs of others and one's ability to assist within a given situation as needed.
- c. Gives assistance, motivation, and direction as needed.
- d. Seeks and receives assistance, support, motivation, and direction.
- e. Accepts and provides constructive feedback.

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# KENTUCKY ADULT EDUCATION EMPLOYABILITY STANDARDS

## 3

## WITH DESCRIPTORS

**Communicates effectively with others to accomplish workplace goals.**

- a.** Uses active listening skills when interacting with others, including note-taking, asking questions, and paraphrasing.
- b.** Analyzes a situation or task to identify the appropriate method of communication (verbal or written), adapting language (tone, style, etc.) to meet the needs of the audience.
- c.** Provides clear and concise written communications that are free of errors and convey an appropriate tone for the intended office.
- d.** Comprehends workplace material and asks questions for clarification when needed.
- e.** Presents work-related information and own ideas clearly and persuasively in discussions with supervisor(s) and in small groups or work teams.
- f.** Demonstrates respect for others and interacts appropriately with individuals with diverse backgrounds, viewpoints, and experiences.
- g.** Understands the importance of cultivating and managing personal and professional digital identity and reputation and is aware of the permanence of actions in the digital world.
- h.** Engages in positive, safe, and legal communications when using technology, including social interactions online or when using networked devices.

# KENTUCKY ADULT EDUCATION EMPLOYABILITY STANDARDS

4

## WITH DESCRIPTORS

5

Successfully performs work tasks by managing time and other resources.

- a.** Finds, manages, shares, and allocates time, money, personnel, and material resources in a way that supports the workplace.

Accurately analyzes information and responds appropriately.

- a.** Responds to identified new work challenges.
- b.** Analyzes information, evaluates organizational impact, and reports results in the organization.
- c.** Solves problems using appropriate results are reasonable, reporting those results in an appropriate way (graphs, narratives, tables, etc.)

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# KENTUCKY ADULT EDUCATION EMPLOYABILITY STANDARDS

6

## WITH DESCRIPTORS

7

Identifies and effectively uses skills and materials needed for a particular task.

- a. Identifies the skills and resources needed to perform and complete specific tasks.
- b. Uses appropriate workplace tools to fulfill the requirements of the job.
- c. Uses academic skills to interpret and produce workplace texts.
- Follows procedures, experiments, infers,
- d. hypothesizes (e.g., if/then, "what if," etc.), and constructs processes to complete a task.

Models compliance of workplace policies and procedures.

- a. Understanding and complies with all applicable workplace policies and procedures.
- Understands how human resources can help with personal and
- b. professional issues, such as mental and behavioral health issues related to drug addiction, harassment, and discrimination.

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# KENTUCKY ADULT EDUCATION EMPLOYABILITY STANDARDS

## 8

## WITH DESCRIPTORS

Plans and directs  
personal and professional goals.

- a. Evaluates self-performance to document current strengths and identifies potential growth areas.
- b. Monitors the alignment of work tasks and accomplishments with career objectives.
- c. Creates plan that sets goals for professional and personal development.
- d. Researches professional development activities to increase capacity to perform work tasks.
- e. Supplements plan with action items and deadlines while remaining flexible about the time required to acquire expertise.
- f. Commits to completing educational requirements or certifications.
- g. Is proactive in pursuing professional development opportunities for self within the work group.
- h. Pursues career or work activities that provide professional and personal meaning.
- i. Establishes and maintains work-life balance.

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